

Indiana College Readiness Report

2013 High School Graduates Warren Central High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	130	118	91%
Core 40	495	277	56%
General	102	30	29%
High School Graduation Waiver Status			
Graduated with Waiver	67	24	36%
Graduated without Waiver	660	401	61%
Advanced Placement Status			
Took and Passed an AP Test	68	60	88%
Took but Did Not Pass an AP Test	114	94	82%
Did Not Take an AP Test	545	271	50%
21st Century Scholar Status			
21st Century Scholar	154	127	82%
Non 21st Century Scholar	573	298	52%
Socioeconomic Status			
Free or Reduced Lunch	429	240	56%
Non Free or Reduced Lunch	298	185	62%
Race/Ethnicity			
White	264	154	58%
Black	360	219	61%
Hispanic	51	20	39%
Asian	3	***	***
Other	49	***	***
All Students	727	425	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	323	44.4%
Indiana Private College (non-profit)	38	5.2%
Indiana Private College (for-profit)	8	1.1%
Out-of-State Public College	35	4.8%
Out-of-State Private College (non-profit)	17	2.3%
Out-of-State Private College (for-profit)	4	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	302	41.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	77	4	5%	***	***
Core 40	222	97	44%	55	57%
General	24	18	75%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	19	14	74%	8	57%
Graduated without Waiver	304	105	35%	62	59%
Advanced Placement Status					
Took and Passed an AP Test	40	1	3%	***	***
Took but Did Not Pass an AP Test	64	10	16%	***	***
Did Not Take an AP Test	219	108	49%	61	56%
21st Century Scholar Status					
21st Century Scholar	108	46	43%	34	74%
Non 21st Century Scholar	215	73	34%	36	49%
Socioeconomic Status					
Free or Reduced Lunch	195	86	44%	50	58%
Non Free or Reduced Lunch	128	33	26%	20	61%
Race/Ethnicity					
White	111	21	19%	15	71%
Black	172	85	49%	46	54%
Hispanic	18	5	28%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	323	119	37%	70	59%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	48	15%	33	69%
English/Language Arts Only	32	10%	19	59%
Both Math and English/Language Arts	39	12%	18	46%
No Remediation	204	63%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	37	11.5%
Indiana State University	46	14.2%
University of Southern Indiana	6	1.9%
Indiana University-Bloomington	33	10.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	41	12.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	2.8%
Ivy Tech Community College	138	42.7%
Vincennes University	13	4.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	167	51.7%
Associate Degree (two-year)	148	45.8%
Award of at least 1 but less than 2 academic years	3	0.9%
Award of less than 1 academic year	4	1.2%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	234	72%
Part-Time Students	89	28%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	82	25%
Business and Communication	50	15%
Education	25	8%
Health	54	17%
Science, Technology, Engineering, and Math (STEM)	50	15%
Social and Behavioral Sciences and Human Services	31	10%
Trades	16	5%
Undecided	15	5%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	77	2.8	27.27
Core 40	222	2.2	18.66
General	24	1.8	7.29
High School Graduation Waiver Status			
Graduated with Waiver	19	2.0	11.21
Graduated without Waiver	304	2.3	20.41
Advanced Placement Status			
Took and Passed an AP Test	40	3.0	26.79
Took but Did Not Pass an AP Test	64	2.4	23.67
Did Not Take an AP Test	219	2.2	17.49
21st Century Scholar Status			
21st Century Scholar	108	2.4	23.49
Non 21st Century Scholar	215	2.3	18.05
Socioeconomic Status			
Free or Reduced Lunch	195	2.3	18.33
Non Free or Reduced Lunch	128	2.4	22.21
Race/Ethnicity			
White	111	2.6	22.69
Black	172	2.1	17.90
Hispanic	18	2.7	20.44
Asian	***	***	***
Other	***	***	***
All Students	323	2.3	19.87



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	77	65	84%
Core 40	222	139	63%
General	24	9	38%
High School Graduation Waiver Status			
Graduated with Waiver	19	7	37%
Graduated without Waiver	304	206	68%
Advanced Placement Status			
Took and Passed an AP Test	40	35	88%
Took but Did Not Pass an AP Test	64	51	80%
Did Not Take an AP Test	219	127	58%
21st Century Scholar Status			
21st Century Scholar	108	85	79%
Non 21st Century Scholar	215	128	60%
Socioeconomic Status			
Free or Reduced Lunch	195	126	65%
Non Free or Reduced Lunch	128	87	68%
Race/Ethnicity			
White	111	84	76%
Black	172	102	59%
Hispanic	18	12	67%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	119	62	52%
No Remediation	204	151	74%
All Students	323	213	66%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.